

L.E.A.D. Certification Training

The L.E.A.D. organization and its instructors teach the only evidence-based, tested and proven effective, K-12, anti-drug/anti-violence curricula taught by law enforcement in the United States. All of the curricula include tested and proven effective, age appropriate, opioid, OTC, and prescription drug information. L.E.A.D. is also a local and community based program that brings together police, schools, and communities. Moving forward we look forward to working with local communities to support and sustain their L.E.A.D. programs while also strengthening those same communities.

Curricula

1. L.E.A.D. utilizes the Mendez Foundation of curricula.
 - a. Utilizes Social and Emotional Learning to work through fun and interactive lessons, building the self-confidence young people need to make healthy choices and achieve success.
 - b. Promotes positive, pro-social attitudes and behaviors, while fostering healthy relationships, resistance to substance abuse and conflict, and resistance to negative peer pressure and influence.
 - c. Mitigates risk factors and promotes resiliency through the development of these skills and traits: Goal Setting, Decision Making, Effective Communication, Anger Management, Media Literacy, Conflict Resolution, Social and Emotional Competency, Pro-Social Bonding
 - d. Each of the Too Good programs feature:
 - i. Fully Scripted Lessons, Age Appropriate Approach, Assessment and Evaluation Tools, Enhanced Cooperative Learning, Built-in Classroom Management, Parent Component, Technical Support
 - ii. Each Too Good evaluation study was conducted by third-party researchers and used randomized treatment-control group designs.
 - iii. <https://toogoodprograms.org/pages/evidence-base>
 - e. All of the curricula include tested and proven effective, age appropriate, opioid, OTC, and prescription drug information.
2. “Too Good for Drugs”, “Too Good for Violence” and “Too Good for Drugs & Violence-Social Perspectives” programs are explained on the Mendez Foundation website, <https://toogoodprograms.org/>.
3. “Too Good for Drugs”, “Too Good for Violence” and “Too Good for Drugs & Violence-Social Perspectives” make correlations to National Health Education Standards and Performance Indicators, as well as the American School Counselors Association competencies and indicators for grades K – 12 which can be found on this link <https://toogoodprograms.org/pages/academic-alignment>.

After completion of the course, SROs will be certified L.E.A.D. instructors and able to teach the Too Good K-8 curricula.