



**NASRO 2019 National Safe School Conference
Breakout Sessions**



First Name	Last Name	Title	Company Name/Agency	Biography	Website	First and Last Name	Company Name/Agency	Biography	Training Session Title	Session Description
Ben	Allen	Outreach Manager	National Center for Missing and Exploited Children	Ben Allen joined the National Center for Missing & Exploited Children (NCMEC) as an Outreach Manager in 2019. Prior to joining NCMEC, Ben was a law enforcement officer for almost two decades. Ben spent time as a Detective, on SWAT, was a Police K9 handler, and a Training officer. Prior to Law Enforcement Ben served in the USMC.	www.missingkids.org				Cyberbullying to Sextortion: Current Online Trends and How to Fight Back	During this session, participants will learn about the data The National Center for Missing & Exploited Children® has collected about recent trends surrounding online exploitation of children such as cyberbullying, sextortion and sexting. Participants will learn to utilize free reporting resources such as the CyberTipline® for sexual exploitation cases and how to report missing children. They will also learn tools and appropriate methods of how to speak with parents and students about online and real world safety.
Mega	Aukerman	Founder and Instructor	Lake MI Training Inc.	Megan Aukerman has a Master of Social Work degree obtained through Grand Valley State University. Ms. Aukerman has been employed with the State of Michigan for over 10 years and is the Founder of Lake MI Training Inc. Ms. Aukerman is an expert in Forensic Interviewing of children and instrumental in consulting with the state of Michigan's child abuse professionals regarding interviews and issues dealing with youth.		Julie Knop	Prosecuting Attorneys Assoc. of MI	Julie Knop is the Director for the Child Abuse Training program at the Prosecuting Attorneys Association of Michigan. Ms. Knop has trained professionals in child abuse for more than 20 years and specializes in Forensic Interviewing, Child Development and Brain Development. Ms. Knop has assisted many states in implementing versions of Michigan's protocol to ensure the best interviewing techniques for victims of abuse.	Achieving the Impossible: Talking to Teens	This session will introduce Forensic Interviewing techniques specifically for talking with kids utilizing easy open ended prompts to elicit the best information possible. Gaining kids trust and attention is difficult to do and in today's age of sensory issues relating to environment and social media learning how to actually talk to teens can seem impossible. Students will learn basic child development as well as the research behind this technique and demonstrate through video and interactive exercises how to successfully implement this line of discussion into everyday conversations. Points of discussion will also include how to avoid roadblocks, working with the younger child and how to defuse possible hostile situations through language.
Nicole R.H.	Baker, MS, LAMFT	Creative Arts Psychotherapist	The Creative Therapy Center	Nicole is a '00 and '02 graduate of St. Cloud State University with a BSW and a MS in Criminal Justice. Nicole is currently completing her PhD in MFT from Northcentral University. Nicole works in her private practice and is contracted with ISD 728 at Rogers High School in Minnesota.	www.TheCreativeTherapyCenter.com	Jeffrey Beck and Michael Zeman, MA	Rogers Police Department Rogers High School	Jeffrey graduated from Alexandria Technical College with an AA in Law Enforcement. Jeffrey is currently working on a BS in Criminal Justice through Metro State University. Jeffrey has 19 years of law enforcement experience. He is currently a Sergeant at the Rogers Police Department and works as an SRO at Rogers High School. Michael is an '08 graduate of Minnesota State University- Mankato with a BA in English/ Speech Communications and Secondary Education. Michael holds a MA in Education from Hamline University (2011) and a Sixth Year Administrational Leadership Certificate from St. Cloud State University (2013). Michael is currently employed as an Assistant Principal at Rogers High School.	It Takes a Village	"It Takes a Village" is a workshop presentation educating participants in the art of integrating a collaborative approach between SROs, educators, mental health professionals, parents and youth. The session outlines effective collaboration to manage crisis in schools, reduce delinquent activities on school premises and promote trusting relationships with law enforcement, educators and mental health workers. Hot topic issues such as sexting, social media, truancy, bullying, suicide and mental health, relationships, and drug and alcohol use will be discussed. The presentation will review trauma, how trauma affects the brain and body, triggers to trauma, and how to effectively identify and respond to trauma triggers in the school setting through collaboration. Alternatives to high-risk behaviors, and how therapists, SRO's, educators, parents and youth can work together to develop strong, healthy and productive school community will be highlighted.
John	Byrnes	Founder and CEO	Center for Aggression Management	John D. Byrnes, D.Hum-hc, founded the Center for Aggression Management in 1993. Byrnes is a successful businessman, author and lecturer who became interested in the subject of aggression management after concluding that there were no programs dedicated to preventing aggression in the workplace or schools. His Critical Aggression Prevention System (CAPS) uses scientifically-validated human-based indicators and skills to prevent aggression rather than merely react to it.	www.AggressionManagement.com				SROs Must Prevent the Next School Shooting!	SROs must prevent the next school shooting because the alternative is unacceptable. From the Moment of Commitment (when an assailant decides to pull his weapon and starts shooting) to when the first round is discharged is just 2 seconds! No SRO can reliably be on scene in less than 2 seconds. TByrnes will explain why none of the current methods will prevent the next school shooting. This will force SROs to react to an existing active shooter. Active Shooter trainees are taught to step over those slain to get to the shooter! Byrnes will demonstrate how SROs can "reliably" record, track, and prevent the next school shooting without violating HIPAA, FERPA or the Civil Rights Act of 1964. There is no absolute (100%) violence prevention, but there is "scientifically reliable" violence prevention and you will learn how you can achieve this high standard. Parents want violence prevention, not reaction!
Brad	Collins	Training Sergeant	Maury County Sheriff's Department	Professional Experience - Columbia Police Department 1995 – 2008 C.O.P.S. Officer, Motorcycle Officer, Law Enforcement Instructor for Safe and Legal Traffic Stops - 2002, High Risk Traffic Stops Instructor - 2006, and Emergency Vehicle Operation Instructor - 2007. Maury County Sheriff's Department 2008 – present, School Resource Officer 2008 – 2013, Firearms Instructor - 2012. General Departmental Instructor - 2013, Training Unit Sergeant 2014 – present.		Marc Craig	Maury County Sheriff's Department	Craig received his instructor status in 2004, and is a part of the department's instructor unit. Craig has received instructor status and state certification in, S.T.O.P.S. (Strategies and Tactics of Patrol Stops) Emergency Vehicle Operation, D.A.R.E., Rapid Response to the Active Aggressor Situations, and in 2007, received P.O.S.T. certification as a state wide S.W.A.T. Tactics instructor. Craig was hired by the Maury County Sheriff's Department in May 2013.	Emergency Vehicle Operations Course	Emergency Vehicle Operations is a 2 hour- course of instruction to provide each officer with the basic information and motivation to operate a motor vehicle in a more efficient and safer manner. Training in the operation of the vehicle in emergency and non-emergency situations; A review of all applicable laws pertaining to emergency vehicles; and Training to responded to actions of non-emergency vehicles.



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Cathy	Delapaz	Detective	Dallas Police Department/ Fox Valley Technical College	May I email my bio? I have tried several times to insert 290 words and receive a message that I am over 500 word limit.					Child Sex Trafficking: What the SRO needs to know	The SRO sees firsthand the child on the path to becoming a victim of sex trafficking and sometimes the aftermath of a child attempting to return to normalcy and recover from a sex trafficking event. Learn the profile and warning signs that a child may be on this path. Learn how the trafficking event unfolds and how the child is victimized, who the trafficker is and who the buyer is. A case study will be presented that demonstrates the role a school and SRO may play in a sex trafficking victim's life and also their role during recovery.
Kristen	Devitt	Director, Office of School Safety	Wisconsin Department of Justice	Kristen Devitt is the Director of the Wisconsin Department of Justice – Office of School Safety. Kristen completed her Bachelor's Degree in Sociology at Illinois State University and her Master's Degree in Education at University of Wisconsin, Platteville. She has been working with children, families and schools for over 18 years as a social worker, educator and law enforcement officer.		Susan Whitstone	Wisconsin Department of Justice, Office of School Safety	COMING SOON	The Wisconsin Comprehensive School Safety Framework	In March of 2018, the Wisconsin Legislature created the Office of School Safety in the Wisconsin Department of Justice. Tasked with many responsibilities, the Office of School Safety was primarily responsible with the delivery of \$100,000,000 in school safety grants. This session will discuss the programs that have been put into place over the past year in Wisconsin, the lessons learned, and partnerships forged to fulfill the promise that Wisconsin would have the safest schools in the nation. This session will provide the attendee with a comprehensive framework for school safety that can be delivered in their state with little to no funding.
Kelly	DeVoll	Lead Instructor	Calibre Press	Lt. Kelly DeVoll (Ret.) is recently retired after working at the Jefferson Co. SO (TX) from 1989-1998 & Georgetown (TX) PD from 1998-2018. Since entering LE he has served numerous positions including corrections, patrol, SRO, DARE, training, and others with 22 years of supervisory experience. Since 1992 he has taught numerous topics including tactics, communication & leadership across the US and Canada. Lt. DeVoll is currently Lead Instructor & Director of Training for Calibre Press.					Read, Recognize and Respond	This session introduces officers to the basics of communication, primarily dealing with physiological responses to stress caused by intentional deceit and pre-attack. The session also focuses on today's peacekeeper and their ability to effectively evaluate others – and by means of communication – make sound decisions that result in safe and successful resolutions. Topics covered during the session include detecting deception, recognizing verbal and non-verbal communication cues, recognizing pre-attack indicators, and understanding how stress affects communication. Attendees will also discuss de-escalation techniques to try and calm a situation prior to use of force if possible. While this training is designed to be dynamic, practical and fun it takes the subject of officer and community safety seriously. This session will help attendees read the behavior of others, recognize potential dangers and respond appropriately.
Mike	Edwards	Captain	Seattle Police Department	Mike Edwards, a 38-year veteran of the Seattle Police Department (SPD) who holds the permanent rank of Captain, as the High-Risk Victims Section Cmdr. & Cmdr. of the Washington State ICAC Task Force. Mike has had a variety of assignments: Patrol, Harbor Patrol, SWAT, Proactive Undercover Narcotics, Cpt. of the Education & Training Section and Internet Crimes Against Children Section. He is the Cmdr. & instructor of the SPD/Washington State Criminal Justice Training Commission Undercover School.		Kelly Crouch, Strategic Advisor, WA ICAC TF	Seattle Police Department	Kelly Crouch is the Strategic Advisor for the Washington State Internet Crimes Against Children Taskforce. Her duties include community outreach and education, training, working with schools; as well as program and grant management for the state taskforce. Ms. Crouch has been working with community education for over 16 years. As part of the duties, Kelly travels the state of Washington to engage parents, students and school administrators in discussions on the internet safety.	WA ICAC TF & SRO Partnerships: Keeping Kids Safe	The internet is accessible anywhere there is a hardline, wifi or cellular connection. Washington State has historically led the nation in infrastructure development to bring internet access to all areas of the state with tremendous success. Internet Crimes Against Children (ICAC) touch almost every community in our state. These crimes range from the production and distribution of child pornography to sextortion and online enticement resulting in the sexual exploitation of our children. The predators involved in these crimes are very sophisticated and technologically savvy while taking advantage of technology advancements that while developed for good they turn them to appalling uses. This session by the WA ICAC TF, is an overview of: partnerships between law enforcement and school officials, responding to the internet incidents the schools are facing daily, providing resources for schools, tools to create an effective internet safety presentation for all grade levels and parents.
Matthew	Gentry	Officer	Knoxville Police Department	Matthew Gentry has been with the Knoxville Police Department since December 10, 2001. He served as a Police Cadet, Police Academy Recruit (2003-2004), SRO (2012-2016), Academy Instructor (2016-2018), and currently the Accreditation Manager (2018-present). He has completed instruction in Instructor Development, Traffic Crash Reconstruction, FTO, Crisis Intervention, Crisis Intervention Train the Trainer, School Resource Officer training, and Accreditation Manger training.					Mental Health Awareness and Today's Youth	An overview of how to deal with students and school staff that might be suffering from a mental illness.



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Chuck	Hart	Sergeant	Baltimore County Police Department	Chuck has been in law enforcement for over 33 years. He is a supervisor in the Behavioral Assessment & Crisis Management Unit, which has Mobile Crisis, Threat Management, and CISM teams. He provides individual and group peer support for those within and outside of his department. Additionally, he co-facilitates weekly meetings for first responders struggling with substance use, PTSD, and other work-related stress issues at a private treatment center.		Marc Junkerman	Law Enforcement Consultant	Marc's an active law enforcement supervisor with 26 years of experience. He has placed a special focus on behavioral health training, education, and support for first responders and its leadership. He believes public safety officers, supervisors, and executives must focus on employee wellness and resiliency in order to ensure quality services are delivered daily. This led to the development of the "Decide to Thrive" wellness series, which has been delivered to various audiences nationwide.	Breaking Away from the Old School Mindset that Self-Care is Selfish	We are dedicated public safety professionals who continually go above and beyond the call when it comes to taking care of those we serve and our families. However, we do a second-rate job of taking care of ourselves and overlook or minimize the importance of self-care. Breaking Away from the Old School Mindset that Self-Care is Selfish: Deciding to Thrive on the Thin Blue Line while Balancing the Bottom Line is a blended presentation between Decide to Thrive and Walking the Thin Blue while Balancing the Bottom Line, which is a reflection and reminder program that encourages all of us to "walk the walk" and not just "talk the talk" when it comes to our own resiliency, wellness, and self-care.
Joe	Hendry	Director of Risk Assessment Division	ALICE Training Institute	Joe Hendry is the Director of Risk Assessments at ALICE Training Institute®. He has been named by the Ohio Department of Homeland Security and the Ohio Attorney General's Office as an expert in civilian and law enforcement response to active threats. He is a Best Recommended Expert Service Provider for the Insurance Industry and is co-author of the first ever empirical evidence-based scientific study of active shooter response.					The Origin of Lockdown and the Science of Multi-Optioned Response	Session will cover the Origin of Lockdown, the two approaches of Lockdown, what each section of the response was meant for and why it does not apply to Active Threat Events. Session will then cover the two paradigms informing school active shooter approaches and "One Size Does Not Fit All: Traditional Lockdown Versus Multioption Responses to School Shootings" scientific study published in the Journal of School Violence.
Tim	Ignatiuk	Instructor	New Mexico Tech	Tim Ignatiuk is a Retired Sr. Investigator/Bomb Technician (Captain) of the Las Vegas Arson/Bomb Squad, who supervised and participated in arson and bomb related incidents in Southern Nevada. He is credentialed as a NV State Peace Officer, FBI-Bomb Technician, and Special Deputy-US Marshal with the FBI Task Force/WMD. Tim holds a Bachelor of Science Degree in Education and is an adjunct instructor for the New Mexico Tech First Responder Training Program.					Homemade Explosives: Awareness, Recognition and Response	The session will focus on the various components and manufacturing processes of homemade explosives, response considerations when encountering homemade explosives, enhancing community situational awareness, and ensuring appropriate personal protection. Topics covered include but are not limited to: Basic explosive physical/chemical properties and hazards; Variables that influence explosive effects; HME precursors; Indicators of HME/IED manufacturing; Distinguishing between a HME lab and a clandestine drug lab; HME scene safety and security; Case studies of recent HME incidents; and Community awareness and education.
Tim	Ignatiuk	Instructor	New Mexico Tech	Tim Ignatiuk is a Retired Sr. Investigator/Bomb Technician (Captain) of the Las Vegas Arson/Bomb Squad, who supervised and participated in arson and bomb related incidents in Southern Nevada. He is credentialed as a NV State Peace Officer, FBI-Bomb Technician, and Special Deputy-US Marshal with the FBI Task Force/WMD. Tim holds a Bachelor of Science Degree in Education and is an adjunct instructor for the New Mexico Tech First Responder Training Program.					Understanding and Planning for School Bombing Incidents	UPSBI provides technical operations and awareness training for law enforcement, firefighters, EMS, school administration and staff, emergency management and other personnel who have a significant responsibility for responding to Weapons of Mass Destruction (WMD) incidents involving explosives and incendiary materials in a school environment. The Understanding and Planning for School Bombing Incidents (UPSBI) training specifically focuses on prevention and response to school bombing incidents. Topics include: Understanding the Terrorist Threat; Recognition of Improvised Explosive Devices (IEDs); Prevention, response and mitigation; and Safety Issues/Considerations.
Bernie	James		Pepperdine University	Bernie James, a professor at Pepperdine University, is a contributing editor to the NASRO Journal of School Safety. He specializes in Civil Rights, Constitutional Law, and Education Law, and is the author of the textbook Education Policy and the Law: Cases and Commentary and numerous articles on law, education, and religion. He lectures in the United States and Canada on constitutional issues and serves as a commentator for the national and local media discussing U.S. Supreme Court decisions.					The List: Major Legislation and Top Cases	This session features a discussion on important 2018-2019 legislation as well as top court cases on school safety reform. Every school resource officer and educator should be up to date on what the law permits and what it requires on school safety.



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Chris	Jones	Training Specialist	University of Tennessee Law Enforcement Innovation Center	Chris is an instructor and facilitator for UT LEIC for various courses to include domestic violence, crime prevention, security and vulnerability assessments, chemical weapons response, leadership and others. He is certified through the American Crime Prevention Institute as a Security Assessment and Crime Prevention Specialist. He has a Bachelor's Degree in Criminal Justice, an MBA, and currently pursuing his Doctorate in Leadership and Professional Practice. MBTI certified practitioner.					Personality Conflict Management Using Myers-Briggs	This session will provide an overview of the capabilities of the Myers-Briggs Type Indicator (MBTI) Instrument and how it can be applied to manage personality conflicts among workers and students. This session will cover each of the 16 dichotomies of the MBTI and allow attendees to see how each operate to better understand others they encounter on a daily basis.
Christy	Kane	PhD, CHMC	Totumlink	Dr. Christy Kane is a licensed clinical mental health counselor and a mother of three children. She has a BS in Political Science, a Master's in Mental Health, and a Doctorate in Clinical Psychology. Her focus in clinical practice is on trauma and the neurological processes in the brain. She has authored a book, Shell Cracking, and is currently writing another book.	totumlink.com				Electronics and the Developing Brain	Dr. Kane's research-based lecture addresses the social and physiological effects that the use of electronics has on the developing human brain and instructs on ways we can mitigate the impact of electronics in our modern world.
Jeff	Kaye	President	School Safety Operations	Jeff retired as a sergeant from the Reno NV. Police Department. He is also a retired Director of Public Safety for a large K-12 school district. He is currently the President of the consulting firm School Safety Operations and a published author of reference books on school safety.	www.SchoolSafetyOps.com				Gatekeeper: The School "Immediate Responders"	School staff members and law enforcement who are "Boots On The Ground" when a bad thing happens at a school are the Keepers Of The Gate protecting our most precious resource. Their planning and training must address the manic minutes waiting for emergency responders, what to do when they get there, and what to do when they leave. This presentation will address what our "Immediate Responders" can do to be prepared.
Robert	Lopez	Executive Director of Crisis and Safety	Waukegan Public Schools	Dr. Robert Lopez is the current Executive Director of Crisis and Safety for the Waukegan Public School District. He has over twenty years of law enforcement experience in patrol, D.A.R. E. instructor, gang unit, school resource officer, investigations, supervision, including director of public safety. Additionally, Robert has served school districts as a teacher, and athletic director, as an assistant principal, building principal and executive director for the past six years.		Sherry Ashe	Valley High School	Dr. Sherry Ashe is currently the principal at Valley High School in Valley, Alabama. She has over 14 years of experience in k-12 education, with over eight of those in school administration. Prior to serving in administration positions, she served as an English teacher in high poverty schools. Dr. Ashe has also served in the United States Air Force where she worked as a mental health and alcohol rehabilitation specialist and then as an air traffic controller.	Building Effective Relationships Between Administrators and SROs	This training session will discuss and examine the inter-agency relationship between school and law enforcement personnel that work together to create and sustain school emergency management readiness. This training will focus on relationship building between school district administration, building principals, SRO supervisors, and SROs. The session will also explore current discussions regarding the perception that the presence of SROs create the "School to Prison Pipeline."
Beth	Madison	Principal	Robert Gray Middle School/Portland Public Schools	Beth Madison is a principal in a large, urban district and specializes in creating manageable systems for Readiness and Emergency Management for Schools (REMS). She has presented at over 60 national and state conferences on topics related to student life. In her 23 years in administration, she has experienced many school emergencies, which has given her insights to share. Her session, REMS Made Easy, was created to help other school officials interpret the national requirements under FEMA.					REMS Made Easy	School administrators this session is for you! Learn about resources for implementing and strengthening your Readiness and Emergency Management for Schools (REMS) initiative. This session features a framework designed to adapt the National Incident Management System (NIMS) structure for school use to help participants gain a stronger understanding of REMS, how it works and how you can apply the concepts. Learn how to make ready-kits that will provide easily-accessible emergency management supplies. While there are many canned programs available, this approach uses participants' time and savvy to procure supplies which can be gotten for free, donated, or from used sources.



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Claudine	Malone	Program Coordinator	Beau Biden Foundation	Claudine Malone is the Program Coordinator for the Beau Biden Foundation. She conducts training to educate professionals, youth serving organizations, and the community at large how to recognize, intervene, and prevent child sexual abuse. Claudine Malone is a retired police sergeant after 20 years of service. She is a CASA and in her 4th and final year at Delaware Law School.	www.beaubidenfoundation.org	Patricia Dailey Lewis	Beau Biden Foundation	PATRICIA DAILEY LEWIS, ESQUIRE is the Executive Director of the Beau Biden Foundation. A practicing attorney for more than 30 years, Mrs. Lewis was previously Deputy Attorney General with the Delaware Department of Justice and until her retirement on November 30, 2015. Mrs. Lewis is also an Adjunct Professor at Delaware Law School.	Child Sexual Abuse Prevention, Recognition and Reporting	Stewards of Children® is the only evidence-informed training currently available in the nation. This interactive training will focus on secondary prevention (mandatory reporting, disclosure, reasonable suspicion) but also primary prevention to keep abuse from happening in the first place. Recognizing and Reporting Child Abuse and Neglect is an interactive power point presentation with a specific focus of determining criminality. This training, authored by prosecutors, distinguishes abuse from punishment and provides scenario-based discussion around arrest considerations.
Jay	Martin	Deputy Sheriff & Director of Training & Curriculum for DFi	Digital Futures Initiative (DFi) & Douglas County Sheriff's Office	Deputy Jay Martin is a teacher by degree and a Deputy by trade with 17 years as a LEO. In 2009, he was D.A.R.E. Officer of the year in Colorado, however the same year he was tasked by the Douglas County Sheriff's Office to aid in creating a new program beyond substance abuse to include digital technology and teen relationships. The innovative 23 FREE lessons program was formed & then recognized nationally in 2012 & 2017. Jay now leads the development and instruction of all DFi program lessons.	www.dfinow.org	Jason Breed	Digital Futures Initiative, DFi	With 20 years corporate experience in digital transformation, Jason has witnessed people struggle to adapt to the changing pace of technology. As president of DFi, Jason has led the non-profit company to become a nationally recognized educational program in just one year. With instructors across all 50 states. His goal has been to provide FREE curriculum & resources to all communities not just the wealthy ones. His efforts prepare societies for the digital age & best prevention practices.	New Tactics to Teaching the Next Generation on Substance Use	Drugs, devices and social emotional learning are all connected and best prevention practices need to incorporate all this into educating youth and parents in substance use today. Teens use of drugs and alcohol has always been an issue in schools. However, with the opioids/fentanyl crisis, states legalizing marijuana and a resurgence of tobacco use through liquids / vaping – it is difficult-at-best to stay on top of the latest ways to manage, let alone prevent, the use of drugs and alcohol throughout our schools. Digital Futures Initiative (DFI), addresses the nuances that exist with drug use. The drug industries are using devices to provide youth with missed guided information and facts surrounding drugs, there is the emotional attachment needing addressed and then the ease of access to drugs due to digital connections. All these additional factors are discussed within DFi's curriculum. Our program is beyond 'Just Say No' with best applicable practices in substance use prevention.
Jay	Martin	Deputy Sheriff & Director of Training and Curriculum for DFi	Digital Futures Initiative & Douglas County Sheriff's Office	Deputy Jay Martin is a teacher by degree and a Deputy by trade with 17 years as a LEO. In 2009, he was D.A.R.E. Officer of the year in Colorado, however the same year he was tasked by the Douglas County Sheriff's Office to aid in creating a new program beyond substance abuse to include digital technology and teen relationships. The innovative 23 FREE lessons program was formed & then recognized nationally in 2012 & 2017. Jay now leads the development and instruction of all DFi program lessons.	www.dfinow.org	Jason Breed	Digital Futures Initiative, DFi	With 20 years corporate experience in digital transformation, Jason has witnessed people struggle to adapt to the changing pace of technology. As president of DFi, Jason has led the non-profit company to become a nationally recognized educational program in just one year. With instructors across all 50 states. His goal has been to provide FREE curriculum & resources to all communities not just the wealthy ones. His efforts prepare societies for the digital age & best prevention practices.	Changing the Digital Culture in Schools	The digital culture in schools is ever-changing, fast-paced and difficult to stay on top of as a whole. SRO's are tasked with trying to keep pace with the digital/social media/App changes and educating their students, staff and communities. Digital Futures Initiative provides FREE curriculum and resources for SRO's on Digital Citizenship, Relationships and Substance Use. With 23 annually updated lessons an SRO does not have to be concerned with creating a topic of discussion. The tested, ready-made and best practices curriculum is FREE for you to learn, teach and share with your school community. Lessons are designed by curating the best and most current content available. Join our enthusiastic, interactive session on how to teach in your schools with the most applicable prevention lessons available for youth and parents. Social emotional learning, importance of 'value' and best digital practices are all incorporated into our lesson plans along with activities, videos and outlines.
Alexandra	Martinez	Director	Alachua County Crisis Center	Ali Martinez received her Master's and Specialist's degree in Marriage and Family Therapy from University of Florida. In 2005, Ali became the Training Coordinator for the Alachua County Crisis Center where she ran the training program for crisis counselors. In 2014, Ali accepted the position of Director and, over the past 15 years, has offered over 2000 hours of workshops, trainings, and consultations on crisis and suicide intervention for law enforcement, schools, and community organizations.					Working with Suicidal Youth: A guide to collaborative care	The Alachua County Crisis Center has a long-standing relationship with the local school district, SROs, and parent/teacher associations. These collaborations have proven to be a key component of our community's effort to reduce youth suicide rates. In addition to having support through crisis hotlines, youth need support of family and community to reduce the risk of suicide. This training will address the role of SROs, crisis centers, families, and schools in reducing youth suicide and breakdown the steps to establishing collaborative care. Participants will be introduced to a model of systemic and collaborative care that includes community outreach/education, parent/guardian involvement (as appropriate), follow-up contact, and safety planning. Cultural, privacy, and safety considerations when exploring parent/guardian and school involvement will be also discussed.



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Kimberly	Miller	Dr.	Kimberly A. Miller & Associates, LLC	Dr. Kimberly Miller is a sought after law enforcement speaker, consultant and trainer who has been inspiring and motivating individuals in our profession for 10 years. Dr. Miller has worked with agencies of all sizes and is a highlighted speaker at national, regional and state law enforcement conferences. Dr. Miller is known for her strength-based approach to her work and the skill-based, engaging training and consultation services she offers.	www.KimberlyMillerConsulting.Com				Keeping The Super Heroes Super	Public safety professionals are passionate about serving others; however, this calling can take its toll. High stress, low sleep, dealing with the worst of society and witnessing human tragedy reduces employees' mental/physical health. This training will explore the differences between stress, burnout and compassion fatigue and describe how to address each one, discuss why we all struggle to have balance in our lives and engage in regular self-care, detail what our "early warning systems" are, and describe specific strategies, tools and interventions that can be used by both individuals and organizations to foster healthy coping, balance and a positive mindset in employees.
Christian	Moore	Founder, (L.C.S.W.)	WhyTry Organization	Christian Moore is an internationally renowned speaker, social worker, and author of The Resilience Breakthrough. The WhyTry Program that he authored is used in 20,000 institutions worldwide, and has proven to effectively teach the social and emotional skills needed to thrive in school and life.	www.whytry.org				Resilience Can Be Taught: 4 Keys to Unleashing Resilience	Resilience is something we're all born with. Learn about vital skills of resilience and 3 keys to creating a resilient climate. This engaging training will empower you to deliver these skills to students of any background and learning style, enabling them to thrive not only in school, but in life.
Brenna	Morse	Director, Tennessee School Safety Center	Tennessee Department of Education	Brenna Morse serves as the Director of School Safety for the Tennessee Department of Education. In that role, she is responsible for providing a framework for emergency planning aimed at bringing together all available resources and stakeholders to provide for the safety of Tennessee students. Mrs. Morse works with Local Education Agencies on comprehensive emergency operations planning, all hazard assessments, school climate, and emergency training and drills.		Kimberly Daubenspeck, Safe Schools Coordinator	Tennessee Department of Education	Kimberly Daubenspeck is the Safe Schools Coordinator at Tennessee Department of Education. She is a certified restorative practices instructor through the International Institute of Restorative Practices as well as a certified youth mental health first aid instructor through the National Council on Behavioral Health.	Keeping Kids Safe: Building a Comprehensive Threat Assessment Program	In this session, we will discuss the components of a comprehensive threat assessment program. Participants will learn about team composition, the process for identifying students of concern, strategies to investigate/assess the situation, and the procedures to manage the situation to a safe resolution.
Liz	O'Connor	Principal	Strategy Matters	As the founder of Strategy Matters, Liz O'Connor is a consultant whose work focuses on helping clients solve problems, identify opportunities, and become more effective in achieving their goals. Before founding Strategy Matters, Liz was Deputy Director for Strategic Planning at the Boston Police Department, and was Director of a large community-based literacy program. She also taught philosophy at UMASS/Boston, Northeastern and SUNY/New Paltz.		Shahram Fard, Captain	Alexandria Police Department and Visiting Law Enforcement Fellow at the International Association of Chiefs of Police (IACP)	Captain Shahram Fard is a Visiting Law Enforcement Fellow at the IACP. As a 23-year veteran of the Alexandria, VA, Police Department Captain Fard has served as a Patrol Officer, FTO, Honor Guard, Canine Handler, Community-Oriented Policing Officer, and is an active DCJS certified General Law Enforcement Instructor. Captain Fard holds both Master of Science and a Bachelor of Science in Organizational Leadership, from The Johns Hopkins University, and is a graduate of the FBI National Academy.	Facilitating Conversations Between Law Enforcement and Students	Bridging the gap between students and law enforcement is a challenge faced daily by school resource officers. Developing mutual trusting relationships with students requires a foundation of exemplary communication skills and an understanding of the impact history has on student perceptions. The skills needed to have effective critical conversations about cultural narratives, implicit bias, media perceptions, and building a future together will be covered in this training. Using these communication skills to facilitate honest, challenging conversations only serves to increase trust and build relationships between students and school resource officers. The IACP will share best practices and resources for developing relationships that move the law enforcement field towards a better future of successful community, student, and police relationships.
Steve	Owens	Training Coordinator	Anderson County Sheriff's Department	Sergeant Steve Owens has been a Law Enforcement professional since 1990. He attended the Knoxville Police Department Training Academy in 1991 and since graduation has served the East Tennessee area as in various roles, such as Patrol Officer, Patrol Sergeant, Inspections Commander, Senior Investigator and Training Coordinator. Steve is currently a member of the Anderson County Sheriff's Department where he is assigned as the Training Coordinator.					Child Sex Abuse	This training will cover child abuse, child sexual abuse and related topics. The course objectives include: List from memory the four (4) types of child abuse.; Define child sexual abuse as stated in T.C.A. 37-1-602.; Define child abuse and neglect as stated in T.C.A. 39-15-401.; State/Write what a law enforcement officer must do when he/she receives a complaint of child sexual abuse.; Understand the age breakdown on the differing T.C.A. laws that determine the class of criminal activity.



**NASRO 2019 National Safe School Conference
Breakout Sessions**



First Name	Last Name	Title	Company Name/Agency	Biography	Website	First and Last Name	Company Name/Agency	Biography	Training Session Title	Session Description
Det. Geoffrey	Pavao	Detective/School Resource Officer	Westford Police Dept. (MA)	Det. Pavao has been in Law Enforcement for the past 12 years and has been with the Westford Police Department since 2010. In 2013 he was promoted to Detective/SRO and has been in the Westford Public School system since that time. Det. Pavao has helped implement ALICE through the entire Westford School district and is also the recipient of the M.J.P.O.A's 2017 Exceptional Service Award.		James Antonelli	Westford Public Schools	Principal James Antonelli has been in the Westford Public School System for the past 25 years, has been the Principal at Westford Academy for the past 12 years and has 22 years of experience as an administrator for the Westford Public School System. Antonelli has his Master's in Education and Leadership, is certified as both a Principal and Superintendent in the State of Massachusetts, sits on the Board of Directors for the MIAA and is trained in A.L.I.C.E.	Congratulations-You're now an SRO!	This session will help prepare the newly appointed SRO with the critical first steps of implementing themselves into a school's culture. This is also important for School Administrators as we will be discussing what they should expect from their SRO's and the importance of working as a team. Topics addressed, but not limited too, will include MOUs, School's Handbook, School Security, How do SRO's get their foot in the door of classrooms, sharing of presentations used by the SRO to speak on subjects such as Dangers of Vaping, Social Media, Sexting etc., setting up a Facebook account for tips, setting up fake Social Media accounts, examples of letters sent home to parents in monthly letters/updates from the Principal, Expectations from your schools' Admin, attendance at Admin meetings, attending school events and finally answering general Q&A's.
Susan	Payne	Special Advisor and Trainer	Safe and Sound Schools	Susan Payne, the Founder and Former Executive Director of the Safe2Tell prevention initiative developed as a response to the Columbine tragedy in Colorado. Susan, a 28-year law enforcement veteran, a team leader hostage negotiation, FBI Safe Streets Task Force, first Special Agent with the Colorado Department of Public Safety Homeland Security in charge of school safety following the Columbine tragedy and she served as the Director of Safe Schools at the Colorado Attorney General's Office.	www.safeandsoundschools.org				You receive an Anonymous Tip: Now What?!	Multi-Discipline Teams are critical, how well equipped are they? How do we strengthen relationships within our school buildings to foster a culture of reporting within our student population and school community? Susan will share critical lessons learned from building and operating the first statewide anonymous reporting tool for students in this nation: Safe2Tell. She will cover the best practice framework for due diligence in intelligence gathering, information sharing, and protected methods of student reporting (e.g. tiplines). Strategies of implementation through partnerships, collaboration and utilizing effective strategies for violence prevention and intervention we will have the best chance at reducing liability and protecting our children.
Curtis	Philpot	Director of Campus Operations	Miami Valley Career Technology Center	Curtis Philpot is the Director of Campus Operations at Miami Valley Career Technology Center in Dayton, Ohio. He is oversees the safety department of the 2000 student secondary campus. Prior to MVCTC, Mr. Philpot served as the Superintendent of Madison Local Schools in Butler County, Ohio. In addition to the position of Superintendent, he has served as a high school principal, assistant principal, teacher, and coach. Mr. Philpot lives in Trenton, Ohio with his wife of 29 years, Kelly.					Lessons Learned from a School Shooting	On February 29, 2016, a 14 year old student opened fire in the cafeteria at Madison Junior-Senior High School in Butler County, Ohio. Curtis Philpot, then Superintendent of Madison Local Schools was only feet away from the cafeteria when the shots were fired. In this session you will learn about the details of the incident and how those few seconds, forever impacted this small, close-knit community. Mr. Philpot will share what the district did well and what they learned as a result of the incident and what we have continued to learn about targeted violence as a result of continued incidents.
Megan	Price	Dr.	Center for Applied Insight Conflict Resolution	Dr. Megan Price is the Director of the Center for Applied Insight Conflict Resolution. She is the co-creator and principle trainer of Insight Policing, a conflict resolution and communication skillset for officers. Dr. Price is Adjunct Professor at George Mason University and Associate Faculty at Royal Roads University. She is an expert trainer, committed to experiential, authentic learning techniques.	www.insightconflictresolution.org	Lt. Easton McDonald	Loudoun County Sheriff's Office	Lt. Easton McDonald leads the Youth Services Unit for Loudoun County Sheriff's Office, a 2018 NASRO Model Agency, and oversees all SROs. He has served in law enforcement since 1997 in positions that include juvenile detention, adult corrections, patrol, community policing, and as a school resource officer. He has over 15 years of experience with hostage negotiation and has developed expert communication skills under stress.	Insight Policing Basics: Conflict Resolution Skills for SROs	This 3-hour conflict resolution workshop for SROs is an interactive, skills-based course. It will prepare officers to effectively handle angry, defiant, and noncompliant students, parents, staff and citizens by using strategic communication and questioning skills. The training will cover the theory and science of what we do with our minds when we react to conflict situations; how to identify conflict behaviors; and what to do to understand conflict and respond to it with targeted and precise enforcement decisions that maintain safety, hold up in court and that citizens find fair.
Tabby	Rabenberg	Principal	Bismarck Public Schools	Dr. Tabby Rabenberg has served as an innovative educational leader for over 23 years. She is currently the principal at Horizon Middle School with 1,100 students. Formerly, Tabby served as the president of the Iowa Association of School Resource Officers for 7 years and the president and co-creator of the North Dakota Association of School Resource Officers. Currently, Tabby oversees the professional learning credits for NDASRO. She also presents at several state and national conferences.					Effective Ways to Partner with Administration	This session will provide effective ways to partner with administration to make your SRO program highly effective. Topics such as grant writing, presenting to staff and students, and collaboration on issues such as compulsory attendance and safety audits will be explored. There will also be time allotted in the presentation for Q and A on how to work more effectively with administration.



**NASRO 2019 National Safe School Conference
Breakout Sessions**



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Michelle	Reedy	Ret. Sgt. PGPD, MBA, MS,	Autism FYI Org	Michelle Reedy is a retired sergeant who served 23 years with the Prince George's County Police Department. During her tenure, she dedicated a great deal of time to community service projects. She believes such activities are important in helping to bridge the gap between law enforcement and the community it serves. Michelle earned a Bachelor of Science degree in Behavioural Science, a Master of Science Degree in Public Relations, and an MBA.	Autismfyi.org	Joyce Benjamin, RN, PA-C Emeritus, COO Autism FYI Org	Autism FYI Org		The School Resource Officer and the Student with Autism Spectrum Ds.	This training describes the characteristics and challenges of the student with Autism. It affects them socially, emotionally, physically, and physiologically. What does that mean for the SRO in their role in keeping ALL their students safe? How do their interactions affect your job? How can you help the student with ASD? How do you de-escalate someone on the Autism Spectrum in the middle of a meltdown? What adaptive tools should be in place for any school that has even one student with ASD and how can they help?
Rick	Shaw	Founder & Connecting the Dots Officer	Awareity	Rick Shaw's experience includes 25+ years of performing assessments and delivering solutions as well as 15+ years of targeted research analyzing hundreds of post-event reports from shootings, assaults, suicides, and other tragedies. Based on that data Rick led the development of various unique and innovative solutions that are helping organizations, schools, and communities around the world to prevent incidents and tragedies while also saving lives, reputations, futures, and bottom lines.	https://www.awareity.com				FERPA, First Preventers, and Community-wide Connecting the Dots	Are you an SRO confused by all the FERPA requirements? What about how you can utilize First Preventers AND First Responders together within your Community-wide Assessment Teams? Would you like to understand the importance of Connecting the Dots across the Community? This session will address these items as well as: Improve your ability to collect Warning Signs before incidents occur; Understand how to eliminate "snitching" concerns within the community; Learn how to be "in more than one place/school at a time"; Reduce liabilities for schools; Be part of a community-wide team efforts; and much more. If you want to know how others are successfully addressing these challenges and creating successes in their school, district, and community, you will not want to miss this session.
Kim	Simon	Deputy / SRO	King George County Sheriff's Office	Deputy Kim Simon currently serves with the King George Sheriff's Office in Virginia as a SRO. She has been teaching public speaking and other topics for 15 years. In 2015, Kim partnered with Delegate Ransone to bring safety communication skills to kids in Virginia's Northern Neck with Del. Ransone's "Be Proud, Be Protected" program. A Virginia DCJS certified Crime Prevention Specialist, she was the Virginia D.A.R.E. Officer of the Year in 2018 and is the author of "Defense Sense".					Talk the Walk: Be a world class communicator yet keep a tactical edge!	This session will engage, excite and challenge SROs to "tilt the prism" on how they use communication of all types to build rapport, earn trust, and lead both students and adults alike. Deputy Kim Simon is an active SRO and the author of "Defense Sense: The Personal Safety Awareness Handbook". Kim will share her top 10 tips for winning over reluctant administrators, the 7 fundamentals of getting children to listen to you – and really hear what you are saying, and share the power of building trust for when you need it the most. Attendees will participate in scenarios appropriate for de-escalating kids during conflict, assisting with peer mediation and handling angry parents among others. This session will not be death by PowerPoint and is appropriate for both newly minted SROs and seasoned "vets". Participants will develop practical, hands on skills and techniques to up their game as school-based super heroes!
Elizabeth	Simpson	Social Science Analyst	COPS Office	Elizabeth Simpson is a Social Science Analyst at the COPS Office, the Department of Justice agency that provides funding and resources to state, local and tribal law enforcement. Elizabeth works in the Community Policing Advancement (CPA) Division and focuses on school resource officer (SRO), school safety, and youth issues as a project manager and technical expert. Elizabeth has prior experience in law enforcement and as a Research Specialist for the Arizona State Supreme Court.					An Overview of Federal Grant Opportunities, Technical Assistance, and Resources	Federal agencies such as the Department of Justice and Department of Homeland Security offer many school safety resources and technical assistance opportunities at no cost to state, county and local government and social services agencies. Websites such as youth.gov and the R.E.M.S Center offer publications, multimedia presentations and other resources on school safety and youth issues. Federal agencies also provide funding for free online and in-person training, as well as technical assistance programs such as the COPS CRI-TAC program, a targeted TA provided directly to law enforcement based on their identified needs and requests. This breakout session will discuss how to access resources and technical assistance and also funding opportunities. Presenters will walk through the grants.gov website, the e-government centralized system used to find and apply for federal funding opportunities. Finally the session will include review the federal grant application process and basic requirements for all federal funding opportunities. The breakout session will also include a participant discussion of resources useful to school safety professionals.



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SSA John	Skillestad			Supervisory Special Agent (SSA) John P. Skillestad has 28+ years as an FBI agent and worked violent crime and public corruption matters. Skillestad has worked extensively with the Behavioral Analysis Unit regarding profiling and Active Shooters (AS). Skillestad has provided AS training while assigned to the FBI's Violence Reduction Unit - AS Program and while assigned in Dallas. SSA Skillestad has extensive crisis management experience. SSA Skillestad is a member of the Louisiana Bar.					FBI Active Shooter - Prep/Response	This session will encompass the FBI's Active Shooter (AS) Program and will include the history of AS events, statistics gleaned from these events, and lessons learned for law enforcement from AS to improve response to these events. The training will provide awareness for civilians if faced with an AS situation and how to avoid them, including the concepts of Run, Hide, Fight. The training will provide methods to increase survivability if injured during an AS event and will focus on the individuals who become AS and provide insight as to their pre-attack indicators and pre-attack behaviors which are observable by people who know them. The presentation will show how the community must be engaged with law enforcement to provide information and/or intelligence about persons of concern prior to an event which will give law enforcement a head start in trying to prevent an AS event in their community.
Lynelle	Sparks	School Resource Officer	Hillsboro Department of Public Safety	Lynelle Sparks is a licensed Texas Peace Officer with the Hillsboro Department of Public Safety for 12 years. She serves as the SRO for the Hillsboro ISD. She has completed the Basic & Advanced SRO schools and is a National SRO Practitioner of NASRO. She received her B.A. in Criminal Justice from Tarleton State University. Lynelle has been a TASRO member for 7 years, and serves as the Training Coordinator and Past		Tina Lincoln	Hill County Juvenile Probation Department	Tina Lincoln is the Chief Juvenile Probation Officer for the Hill County Juvenile Probation Department and has been with the department 21 years. Ms. Lincoln received her Master's Degree in CJ from Tarleton State University. She is a member of TPA, JJAT, HOT Human Trafficking Coalition. She serves on the TASRO Executive Board and the training advisory committees for TASRO, Hill College and the HOT region.	Restorative Justice: Has The Pendulum Swung Too Far?	There are many challenges facing restorative justice applications for the education system, school resource officers and the juvenile justice system. One of the challenges placed upon the juvenile justice system, from advocates for the concept of the school to prison pipeline, is the idea to rectify a broken system by decriminalizing youth behaviors. The concern from a juvenile justice perspective is, are we further increasing the likelihood of criminal behaviors by an individual because they are not being held responsible for their actions as youth? When you look at how far the pendulum has swung,
Dr. Shameka	Stanford	Juvenile Forensic Speech-Language Pathologist and Professor	Howard University	Dr. Stanford is an Assistant Professor in the Communication Sciences and Disorders dept at Howard University. She specializes in Juvenile Forensic Speech-Language Pathology and the impact/confluence of cognitive-communicative disorders (CCD) on academic success and maladaptive behaviors in at-risk youth. Her trainings address the knowledge and awareness of CCD and its impact on academic success and school-to-confinement pipeline in SROs and law enforcement.	http://sjohnsonslp.wixsite.com/drsstanford				Cognitive-Communicative Disorders Officer Training & Awareness (CCOTA)	This training session is designed to increase the knowledge and awareness of SROs on cognitive-communicative disorders and its impact on youths' academic interaction and success. Objectives of the training session is to: Identify and recognize signs and symptoms of communication and cognitive disorders that impair judgement in youth; Understand the impact of communication and cognitive disorders on problem solving skills, critical thinking, social skills, and learning in youth; Demonstrate functional solutions and approaches to aid in addressing the disproportionate representation of disconnected youth of color with communication and cognitive disorders receiving punitive actions within schools that do not take into account their cognitive limitations. This training will provide definitions and signs/symptoms of language disorders, neurological impairments, syndrome and spectrum disorders, status offenses, via open-forum discussion, hands-on activities, and simulations.
Dan	Willis	Police Captain (ret) / National Trainer on Trauma, PTSD, and the Process of Healing	www.FirstResponderWellness.com / International Academy of Public Safety	Police Capt. Dan Willis served for 30 years and graduated from the FBI-NA where he studied emotional survival and wellness for police. He's instructed in 24 states as well as for the National Command College and the International Academy of Public Safety. He authored the emotional survival guidebook "Bulletproof Spirit: The First Responders Essential Resource for Protecting and Healing Mind and Heart," which has won two national awards.	www.FirstResponderWellness.com	N/A	N/A	N/A	Trauma, Post-Traumatic Stress, and the Process of Healing	For the greatest safety to our schools, it is essential for SROs to understand the nature of trauma, how the every-day traumas of the job of an officer can cause PTSD, and the process of healing. This training discusses traumas inherent in police work and effective methods to prevent burnout, low resiliency, apathy, depression, addictions, suicide, disinterest, disengagement, and low motivation. There are effective wellness strategies that promote and enhance resiliency and enable officers to be driven by their heart to make a positive difference in their service to the school, students, teachers and administrators. Suicide is the #1 cause of death for officers with an estimated 20-33% suffering from PTSD. The safety and well-being of any school is directly linked to the health and wellness of the officers serving it. This session provides a blueprint for a healthy, resilient, and motivated officer.



**NASRO 2019 National Safe School Conference
Breakout Sessions**



First Name	Last Name	Title	Company Name/Agency	Biography	Website	First and Last Name	Company Name/Agency	Biography	Training Session Title	Session Description
Richard	Wistocki	Detective (RET)	Be Sure Conusulting	Detective Richard Wistocki (Ret.) had been a law enforcement officer for 30 years and 28 years with the Naperville Police Department. In his last 22 years as an Internet Crimes Investigator with the Naperville Police Department, he has forged numerous partnerships with other law enforcement agencies across the United States. He has been a SWAT operator / Sniper for the past 22 years. He is one of the founding members of the Illinois Attorney Generals High Tech Crimes Bureau (ICAC)	www.besureconsulting.com		Be Sure Conusulting		Identifying and Intercepting School Violence Via Cyber Crime Protocols	The phenomenon of the school shooter in our schools is at an all-time high. The first responders in our schools and police departments must be trained to handle these situations with immediacy and great sensitivity. The goal must be to identify and intercept the criminal activity before the school shooter is able to take action. LEO's and School Officials across the United States will need to train on the protocols set forth in dealing with this type of school violence. Especially when there is "Leakage" and the posting party is targeting students and school personnel. It is important for the LEO/School Administrator to obtain crucial information and evidence in these cases as well as setting into motion due process paperwork in a timely manner. After learning these protocols we will then go over a case study from the campus of North Central College when a threat of violence was posted on their FB account.
Richard	Wistocki	Detective (RET)	Be Sure Conusulting	Detective Richard Wistocki (Ret.) had been a law enforcement officer for 30 years and 28 years with the Naperville Police Department. In his last 22 years as an Internet Crimes Investigator with the Naperville Police Department, he has forged numerous partnerships with other law enforcement agencies across the United States. He has been a SWAT operator / Sniper for the past 22 years. He is one of the founding members of the Illinois Attorney Generals High Tech Crimes Bureau (ICAC).	www.besureconsulting.com				"Protecting Those Who Protect" First Responders help in Mental Health	This breakout shows First Responders how to get help with their PTS, Mental Health Issues, Alcoholism and/or Prescription Drug Abuse. So many of our brothers and sisters "Suffer in Silence" and are in fear of losing their jobs if they ask for help. The "Help For Our Heroes" program will show the attendee who may be struggling, their partners they are working with or members of command staff how to get help with these issues our people are dealing with. We will discuss FMLA and how it is used to protect the person asking for help. This program will show first responders what treatment looks like first hand from other first responders who had gone through treatment and are now leading productive lives in their recovery. This is a live presentation that will show a Roll Call Video that captures these initiatives and be able to bring it back to your department. There is help for us and we want to show our community how to get it.
John	Woodmansee	Security, Environmental Health and Safety Coordinator	Connecticut Department of Education	Mr. Woodmansee is the Connecticut Department of Education's Security, Environmental Health & Safety Coordinator. He is a member of the ASIS School Safety and Security Council and Connecticut School Safety Infrastructure Council. He taught High School Chemistry and held leadership role in safety and security field. As a certified civilian instructor for the Connecticut State Police training academy he collaborated to educate police in New England on conducting school vulnerability assessments.					"Virtual All-Hazard School Vulnerability Assessment"	This session will provide steps for determining areas of vulnerability found within K-12 schools while identifying remediation options balanced against budgetary constraints. Participants will be led on a virtual all-hazards vulnerability assessment of typical K-12 school using videos and other visual aids. The group will participate by identifying security and safety vulnerabilities while developing practical mitigation strategies. Utilizing these discoveries, the group will discuss challenges that may arise while implementing their corrective measures within K- 12 school environment. Additionally, real-world lessons learned from school incidents will be evaluated and applied to the assessment process. Topics to include the lessons learned, steps in evaluating school security systems, corrective measures using available technology, protocols, and emergency management plans.